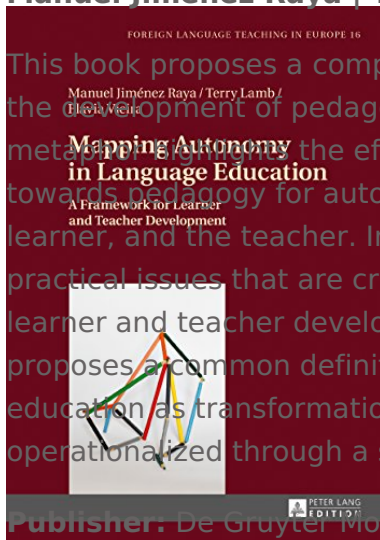




Departamento de
Filologías Inglesa y
Alemana

Mapping Autonomy in Language Education: A Framework for Learner and Teacher Development

Manuel Jiménez Raya | Terry Lamb | Flávia Vieira



This book proposes a comprehensible, context-sensitive and flexible framework for the development of pedagogy for autonomy in language education. The «framework» meta-level identifies the effort to identify structuring elements in the authors' stance towards pedagogy for autonomy, which fall into three domains -the context, the learner, and the teacher. In each domain, the authors raise ethical, conceptual and practical issues that are crucial to their perspective and offer a basis for reflection on learner and teacher development towards learner and teacher autonomy. The book proposes a common definition for learner and teacher autonomy within a vision of education as transformation and empowerment. Pedagogy for autonomy is operationalized through a set of ten general principles.

Publisher: De Gruyter Mouton

Publication Date: July 2017

Acceso Bib UGR: [FLA/FG/800.7 MAP map](#)

Comprar:

- **Versión Kindle** (19,82 €)
- **Tapa dura** (24,25 €)